



2020-2021 Handbook for Students and Families

Scenario 1: In-School Learning Classes resume, near normal operations with health measures

The situation surrounding COVID-19 is evolving with time. We will regularly update this handbook as our plans continue to take shape. We encourage you to keep checking back to our [re-entry webpage](#) for the latest information.

Introduction

We have missed our students and cannot wait to welcome them back to school on September 1. Things are going to be different when they return. We are committed to excellent teaching and learning while ensuring safe and healthy environments for all students and staff.

Our surveys in June indicated that most parents and students want school to return as close as possible to what was occurring last fall. That said, for everyone's safety we will be changing some school routines and practices to adhere to Alberta Health Services' (AHS) risk mitigation strategies and to ensure multiple layers of protection for all students, staff, and community.

We have taken the guidelines provided by Alberta Education and the Chief Medical Officer of Health to create a plan that is currently tailored toward Alberta Education's Scenario 1: In-School Learning - classes resume, near normal conditions with health measures.

This plan is intended for staff, students, families, and community members. We have often heard Dr. Deena Hinshaw state, "We are in this together". This means that for a successful re-entry to occur, we will need everyone in our learning community to play their part.

Red Deer Public Schools is committed to the following principles:

- Student and staff health and safety are our priorities.
- High quality student learning will occur no matter which scenario we are in.
- There will be a collective effort to keep everyone safe, and schools open.
- Ongoing communication, and informing everyone of changes in expectations.
- Being prepared to transition from one scenario to another with short notice.

We recognize there are some details that need to be added as more information is known, but hope the following document will provide you with the assurance you require to make an informed decision about returning to school under Scenario 1. Please remember this is a dynamic document and will change based on the newest guidelines and evidence based recommendations from the Chief Medical Officer of Health and Alberta Education.

Nicole Buchanan
Board Chair

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Superintendent of Schools

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General Building Safety and Cleaning Protocols

Regular cleaning and disinfection are essential to preventing the transmission of COVID-19 from objects and surfaces. Red Deer Public Schools will be enhancing regular cleaning regimes during the pandemic. [The Environmental Cleaning of Public Facilities](#) recommendations will be followed.

Summer Preparation

- A thorough cleaning of school facilities will be completed prior to opening.
- Stagnant water in the water lines will be flushed.
- HVAC systems will be checked to ensure good ventilation.
- Area rugs and soft furnishings that cannot be easily cleaned and disinfected will be removed.

Day to Day Cleaning

As part of the enhanced cleaning regiment, additional caretakers have been hired to ensure that all schools have access to constant cleaning throughout the day, as well as deep cleaning during the evenings. All daytime caretakers will follow a prescribed [cleaning schedule](#).

The following surfaces will be disinfected daily by cleaning staff:

- Classrooms: desks, chairs, pencil sharpeners, telephones, doorknobs, light switches, sink faucets, soap dispensers.
- Hallways and Corridors: light switches, water fountains and bottle fill stations, entrance door handles, alarm panels, inside handicap door buttons.
- Washrooms: all surfaces.
- Offices: desks, chairs, telephones, light switches, doorknobs, copiers.

Please see our [Classroom Chemicals and Safety](#) document for a list of cleaners used.

Classroom Protocols and Cleaning

- The sharing of personal items will not be allowed (e.g. electronic devices, writing instruments, school supplies, food, etc.)
- Where possible, natural ventilation will be maximized by opening the doors and windows to periodically change the air.
- Where the subject requires the use of shared items like learning stations, manipulatives, and/or science equipment, such items will be disinfected after each use.
- Where appropriate, and where students are capable, they will be asked to clean their own personal work area.

- Daytime

1) Sunlight dish soap will be used when it is necessary to clean a hard surface (desk/table/counter) that a student is sitting and the same student is returning to.

2) Any time a *different* student sits at a hard surface the surface needs to be disinfected between uses. EP-50 cleaner/disinfectant and paper towel will be used for this purpose. Users are to follow manufacturers instructions on use and safety. Generally this will only be in all High School classrooms & Middle School option classrooms.

Schools will develop their own practices to ensure that these guidelines are met in classrooms. Safety glasses and gloves will be provided where disinfectant is being used in the classroom.

Evening

3) Caretakers will sanitize hard surfaces each night with a disinfectant

Health and Safety Measures

We are committed to using information from official public agencies as trusted sources of information, including [Alberta Health Services](#), the [Public Health Agency of Canada](#), [Alberta Education](#), the [World Health Organization](#), and [AHS COVID-19 FAQ's](#).

Daily Screening Practices

Prior to sending students to school, we ask that parents complete the daily Updated Sept. 4 [Screening Checklist](#). It is extremely important that this screening is done daily for each student. If you answer yes to any of the questions, please follow the instructions provided at the bottom of the checklist. Signs will be posted reminding persons not to enter if they have COVID-19 symptoms, even if symptoms resemble a mild cold.

Pre-Existing Conditions That Mimic COVID-19

We recognize that many of our students have allergies or ongoing health issues that are similar to Covid-19. If this is the case for your child, the individual must be tested at least once according to the Alberta Education's re-entry guidelines. This test will establish a baseline for the individual. If symptoms change (worsen, additional symptoms, change in baseline) the individual must stay home and be tested and cleared. Parents can then go into the Medical section of RSVP in their Parent PowerSchool account and list the symptoms that are typical for their child and teacher will all have access to this information.

Masks and Personal Protective Equipment (PPE)

Current Alberta Education & Alberta Health guidance states that masks must be worn on buses, in common areas, and in classrooms when physical distancing can not be achieved. With this in mind masks will be mandatory in Grade 4-12 classrooms, hallways, common areas, and busses as school begins. If and when physical distancing can happen in a classroom, masks will not need to be worn when students are seated facing forward. Teachers will work with students that are struggling with wearing their masks for prolonged periods.

When teachers are teaching and can maintain a 2m distance from the nearest student they will not be required to wear a mask. In all other circumstances they will be expected to.

Students outside at recess, will be asked to try to maintain a distance of 2m from other students and will not be required to wear their masks.

Exemptions to mask requirement for students & staff in Grades 4-12 include:

- Persons who are unable to place, use or remove a non-medical face mask without assistance;
- Persons unable to wear a non-medical face mask due to a mental or physical concern or limitation;
- Persons consuming food or drink in designated areas;
- Persons engaged in physical exercise;
- Persons providing care or assistance to a person with a disability where a non-medical face mask would hinder that caregiving or assistance;
- Persons engaging in services that require the temporary removal of the non-medical face mask
- Spaces where physical barriers have been installed between persons.

Parents are not required to provide schools with written documentation of mental and physical concerns around mask wearing. Instead a conversation with the teacher or administration about the concerns should be had. Parents should continue to work with their kids as much as possible in getting them to wear masks.

Two reusable non-medical masks will be provided to each student on their first day of school. Parents should familiarize themselves with the [guidance on mask use](#), paying attention to the need to launder masks on a daily basis.

Please note, students are permitted to use masks from home as well, however, buffs and scarves are not an approved mask by Alberta Health Services.

Responding to Illness While at School

Students exhibiting signs of illness will be moved to the school's sick room for isolation. Parents/guardians will be notified immediately and advised to pick up their child. If the parent is unable to pick up their child, they must designate an emergency contact. This is a responsibility all families must adhere to.

Before August 26, 2020, Red Deer Public Schools is asking all families to log in to the Red Deer Student Verification Process (RSVP) to review who they have designated as emergency contacts in our student information system and update the information, if necessary. The emergency contacts need to have the ability to come and get your child from the school in the event you are unable to do so.

Information on how to access and change your child's information is shown below:

Step 1 - Parents need to have a Parent PowerSchool account. This [video](#) shows the steps on how to do this or [use this document](#) to guide you through the steps.

Step 2 - When you have a Parent PowerSchool account [this document](#) shows you how to access and change your child's information in RSVP.

Stay Home When Sick

Updated Sept. 8

Students with symptoms must not attend school. If a child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies, chronic cough), the child should be tested for COVID-19 to confirm that it is not the source of their symptoms before returning to school.

Anyone that reports symptoms must stay home and seek health care advice as appropriate. Parents can call Health Link 811 or their primary health care practitioner, and fill out the AHS Online Self-Assessment tool to determine if their child should be tested.

Parents, household members, and contacts of a student who has symptoms but is not a COVID-19 case, are not required to quarantine.

If your child has any of these symptoms they will not be allowed back at school for at least 10 days from the start of symptoms or until they resolve, whichever is longer:

- Fever
- Cough (new cough or worsening chronic cough)
- Shortness of breath or difficulty breathing (new or worsening)
- Runny nose
- Sore throat.

If your child has any of these symptoms, stay at home and minimize your contact with others. After these symptoms resolve they are allowed to return back to school.

- Chills
- Painful swallowing
- Stuffy nose
- Headache
- Muscle or joint aches

- Feeling unwell, fatigue or severe exhaustion
- Gastrointestinal symptoms (nausea, vomiting, diarrhea or unexplained loss of appetite)
- Loss of sense of smell or taste
- Conjunctivitis, commonly known as pink eye

This [document](#) outlines the Alberta Government's expectations regarding students staying home when sick.

Students will be supported by their school to learn at home if they are required to isolate due to illness or because they are a close contact of a case of COVID-19.

TIP: Any Albertan 14 years or older with an Alberta Drivers license or Alberta ID can sign up for myHealth Records through [myHealth](#) Alberta. COVID-19 test results are typically received quicker through this format rather than waiting for the phone call from AHS.

Confirmed Cases of COVID-19

If there are cases of COVID-19 identified within the school setting, the Zone Medical Officer of Health will work directly with the jurisdiction and school administration to provide follow-up recommendations and messaging for staff, parents/guardians and students.

In the event of an active case, AHS may request the school close in-person classes to allow a public health investigation to take place. The decision to send a cohort/class home or to close a school will be made by the Zone Medical Officer of Health. If this were to occur, the school will support students and staff to learn or work at home if they are required to self-isolate.

Teaching Safety

During the first days of school students will learn the new school specific COVID-19 safety precautions that have been put in place since they were last in school. Age appropriate lessons on handwashing and mask use will be taught.

Learning and Instruction

As we return to learning under Scenario 1, students will cover all of the curricular areas with no significant change to hours of instruction.

Optional courses will proceed, but will require some adjustments in an effort to support physical distancing and other health measures to reduce risks. For instance, choral and instrumental music classes will proceed but will look different at each division level. Red Deer music education teachers have been meeting and planning on how to plan and deliver music education safely, and effectively. Whenever possible, physical education will be done outside instead of inside. When classes need to be inside, activities where students can physically distance, or ones in which the activity can be

altered to physically distance will be planned. At appropriate grade levels, students will be asked to clean any shared equipment. Students will not be required to change for PE classes so that change room congestion can be avoided. This will be re-evaluated as the school year progresses.

More details regarding additional option courses and safety measures will be available towards the end of August.

Staggered Start

To begin the school year, we are going to welcome our students back in a staggered manner to assist with a seamless transition back to class. The staggered start will allow our school staff and students to become accustomed to the guidelines and expectations for Scenario 1. For the week of September 1 to 4, we will have students attend based on the last name so we are able to keep siblings connected. The schedule will look like this:

- *Tuesday, September 1: Last names A-L*
- *Wednesday, September 2: Last names M-Z*
- *Thursday, September 3: Last names A-L*
- *Friday, September 4: Last names M-Z*
- *Tuesday, September 8: All students*

Supporting At-Home Learning While Self-Isolating or Ill

Consistent with what happens during non-pandemic times, should a child be required to stay home for a short period of time due to illness or required self-isolation, classroom teachers will provide key work for the student to be able to work on while at-home. Homework bundles or tasks will be provided to the student by the regular teacher.

Alternatives to In-School Learning

Red Deer Public Schools understands the start to the year will look different because of the choices families are making in the best interests of their children. We thank you for your understanding and support as we work to accommodate students and their learning.

[Visit our At-Home Learning Plan](#)

Supporting Students Requiring Individual/Specialized Support and Medically Fragile

Red Deer Public Schools will maintain learning opportunities for students specific to their Instructional Support Plan (ISP) using a variety of approaches. Students with complex or differing learning needs will continue to be intentionally included in the learning of the whole classroom with support from our Student Services department. Divisional supports, such as Occupational Therapists, Speech-Language Pathologists, Psychologists, Physical Therapists, will provide service following their

respective professional guidelines. Some of these services will be face-to-face but physically distanced where possible. Some of the services will be provided online. We would expect that many of these professionals will need to wear various personal protective equipment in order to minimize risks.

We are pleased to be welcoming back our Educational Assistants to support programming.

Provincial Achievement Tests and Diploma Exams

If we remain in Scenario 1 throughout the school year, students will participate in the grades 6 and 9 Provincial Achievement Testing (PAT). The administration of PATs is limited to foundational subjects – English Language Arts, Mathematics, and French Language Arts/Français. If at any point during the year, we are directed to switch to Scenario 2 or 3, students will not participate in any achievement testing.

Elementary Schools may choose to do the optional Grade 3 - Student learning Assessment. This will be a local decision at the school level.

Grade 12 Diploma Exams in this scenario are required by the province and will continue to count as 30 percent of the student's final diploma course mark.

School Operations and Protocols

Physical Distancing

Where possible, students and staff will be following the two metre physical distancing recommendations from Alberta Health Services and Alberta Education. In situations where the recommended two metre physical distancing is not possible, the wearing of non-medical masks; extra emphasis on hand hygiene; respiratory etiquette; not participating when sick; and cleaning and disinfecting on a regular basis before and after activities are strategies that we will be employing at all schools.

Access to School Buildings

We value our relationships with our families, but for the month of September, it is important to note that while our buildings are open to students and staff, they will be very limited to the public to minimize risk as much as we can. This will include parents, guardians and any visitors to our schools. We recognize there will be exceptions which will be managed on a site by site basis (i.e. Kindergarten child's first day of school following proper health protocols). In most cases, if a parent needs to speak to a teacher or administrator we will strive to do virtual meetings. If a face-to-face meeting is required, visitors will need to make an appointment ahead of time. When you do have an appointment, you will need to complete a health screening, utilize hand sanitizer and wear a mask upon entry as per AHS

guidelines. We will still encourage communication between our families and their school, it will just look different. This restriction will be re-evaluated at the end of September.

Student Entry and Exits

Schools will utilize as many entry doors as possible and assign all students an entry point (this information will be communicated directly from your school prior to September 1). Start of the day entrance procedures will vary from school to school and will be communicated to parents by the school. Students will enter the building from their assigned meeting spot in an effort to minimize physical interactions. Schools may implement staggered entry times, which do not necessarily align with established bell times. All staff and students must utilize hand sanitizer prior to entering the building. Once in the school, students will head directly to their class.

Parents/guardians of learners requiring specialized support will, as required, make contact with staff via email prior to arrival to communicate any additional information that may be needed regarding supporting their child (eg. how the morning is going, etc). Please consult with the Learning Assistance Teacher and administration if support is needed.

Similar to the start of the school day, schools will communicate their plan to address students exiting the school in an orderly manner with appropriate supervision. This will maximize the number of exit doors while adhering to physical distancing guidelines. This may mean that schools may require classes/learning spaces to have staggered dismissal times while ensuring bus schedules are maintained.

Student Flow Inside the Building

Inside the school there will be directional signage in halls and stairways to minimize physical interaction. The principal will share defined procedures and guidelines that all individuals must follow. Teachers will teach students about the methods being used in the school to minimize risks.

Classrooms

Upon entering **and** exiting classrooms, students will be required to sanitize their hands. Hand sanitizer will be provided in each classroom. Desktops and countertops in classrooms will be decluttered of all non-essential items to allow for custodial cleaning. Area rugs and soft furnishings that cannot be easily cleaned and disinfected have been removed and stored until we are able to bring them back into the classrooms.

Desks will be separated from each other to the best of the ability given the size of the classroom and number of students. If two metres cannot be arranged between desks/tables, they should be arranged so they are not facing each other (e.g. arranged in rows rather than in small groups or a semi-circle). A seating plan will be created in each classroom to facilitate contact tracing in the event of a positive test for COVID-19.

Staff and students are to utilize their own personal items (e.g. electronic devices, writing instruments,

school supplies) and minimize any shared items. Where possible, teachers will organize their curricular content to minimize the need for shared resources at the beginning of the school year.

As mentioned before, in some age appropriate circumstances, students may be asked to clean their own personal work space.

Student Groupings/Cohorting

A cohort is defined as a group of students and staff who remain together. While cohorting is more easily achieved at the elementary school level, middle and high school cohorting presents greater challenges. We will continue to investigate strategies to reduce contact between students at these levels.

Student Drop Off and Pick Up

To keep your children safe, parents/guardians are to remain clear of school entrances, or within their vehicle, while waiting for their children. They must not enter the school unless they have made an appointment. Students waiting for pick up are to wait outside in a designated area while following physical distancing guidelines. During inclement weather (rain, extreme cold, etc.) the principal will make alternate arrangements for the waiting area that allows for physical distancing.

School Assemblies

In an effort to reduce interactions between cohorts, multi-classroom/cohort gatherings such as assemblies, whole grade or whole school groupings will not take place until further notice.

Water Fountains

Water fountains can remain open as per health guidelines, but we recommend that each student bring their own labeled water bottle filled from home. We have bottle filling stations in every school to allow for refills. Students are not allowed to share their water bottles.

Shared School Spaces

Library or learning commons, gymnasiums, lunch rooms, cafeterias, and foyers remain available for instructional use to maximize physical distancing where possible. Fitness centres and gymnasiums will only be used for curricular and extracurricular purposes. These facilities will not be open to students at break times or after school for drop in use. Playgrounds remain open for student use. Occupancy limits will be set for all common areas to allow for physical distancing.

Visitors/Parents/Volunteers

In order to minimize risks, volunteers and guest presenters will not be permitted until further notice. Authorized visitors include parents/guardians (with prior approval of principal or scheduled meeting),

delivery personnel, Red Deer Public staff, RCMP, CARE workers, and Health Service providers (Speech and Language, Occupational Therapy, Psychology).

All visitors must sign in at the office. Parents will be informed of the process to book a meeting time with school office staff or teachers. These meetings may be face-to-face, keeping physical distance, or by electronic means.

Eating Lunch

Students will practice physical distancing guidelines while eating lunch in the school, to the best of their ability. Common lunchroom areas/cafeterias may be utilized but must be cleaned after each use. No food sharing between students. Students must not share utensils, dishes, and water bottles or drink containers. Students will be asked to wash their hands or use hand sanitizer before and after eating. Students will be asked to help wipe down their own desks or tables after they are used for eating. Where available, microwaves will be accessible (cleaning will be required after each use), but we ask that every effort be made to send lunches and snacks that do not require the use of the microwave to mitigate risk.

Recess

Schools will develop a coordinated exit/entry schedule utilizing as many exit/entry doors as possible for grades/cohorts to leave their class/learning space to go outside for recess and to return to class/learning space. The final plans will be shared by individual schools prior to the September 1 start. Supervisors will encourage students to practice physical distancing while having recess break. Playgrounds can remain open as long as the [Alberta Guidance for Playgrounds](#) document is followed.

Class Transitions/Breaks

Middle and high schools will have class transition breaks in their daily schedule. This is a challenging time due to the sheer volume of students moving throughout the building at the same time. Where possible, teachers will be encouraged to move rather than students (core classes at middle school). Students will be encouraged to practice physical distancing and to follow posted traffic flow protocols (floor stickers and single lane flow) during class transitions. Students will be asked not to stop and congregate during transitions between classes.

Extra-curricular Activities

High School Sports-

The ASAA has released its guidelines for the safe return of Athletics in Alberta. These guidelines state that in school practices can begin for fall sports. Red Deer Public Schools is pleased to support this decision and will allow sports to begin in schools at the times set out in the ASAA guide. Our schools will follow all of the safety precautions outlined in this document.

Middle School Sports-

A decision on middle school sports will be made soon.

Activities and clubs following current health measures and cohort guidelines will be able to proceed.

Field Trips

Current guidance from AHS states that field trips and activities requiring group transportation should not be scheduled. As such, field trips will be restricted to locations within walking distance of the school. Field trips beyond a reasonable walking distance will not be planned (e.g. international, out-of-province, out-of-community, across town trips). This will be reviewed each month as school continues.

School Councils

School Council members and the school principal may continue to meet. The decision can be made collaboratively to continue via an online environment or face-to-face. If they are to occur face-to-face, they must meet outside the regular school day and follow school and AHS guidelines and protocols such as the use of masks, use of hand sanitizer, size of meeting, maintaining physical distancing, and wiping surfaces.

Food Handling

Schools will need to ensure all food handling protocols from AHS are followed including wearing gloves and masks for anyone packaging or delivering the pre-packaged foods.

- No food sharing for staff or students. Staff and students will be required to pack-in and pack-out all food each day.
- Parents/guardians will be asked to have student food provided in clean containers with their own utensils.
- Students must not share utensils, dishes, and water bottles or drink containers.
- For classroom meals and snacks:
 - No self-serve or family-style meal service. Instead, switch to pre-packaged meals or meals served by designated staff.
 - Food provided by the family should be stored with the student's belongings.
 - Ensure that food-handling staff/volunteers practice meticulous hand hygiene and are excluded from work if they are symptomatic.
 - Students should practice physical distancing while eating.
 - Common food items are prohibited (e.g., salt and pepper shakers, ketchup).
 - Utensils must be used to serve food items (not fingers).
 - If a school is using a common lunchroom and staggering lunch times, ensure that all surfaces are cleaned and disinfected after each use.

School Cafeterias

Food service establishments must follow the Alberta Health [restaurant guidance posted here](#).

Schools will implement processes to reduce the numbers of students dining together at one time:

- Remove/rearrange dining tables to maintain physical distancing.
- Place tape or other markings on floors to maintain a physical distance of two metres.
- Adapt other areas to serve as additional dining space to increase spacing among persons in the same room.
- Cafeterias will not use buffets. They will offer pre-packaged meals or meals served by staff.
- Dispense cutlery, napkins and other items to students rather than allowing them to pick up their own items.
- Condiments and spices must be individually packaged.

Before and After School Programs

Schools that have Before and After School Child Care Programs operated by Red Deer Child Care will be permitted. These programs will adhere to all of the same protocols and cleaning that are outlined.

Lockers, Coat Hooks, Boot Rooms

In order to reduce congestion and minimize the cleaning of high touch areas, lockers, coat hooks, and boot rooms will not be accessible. We will continue to monitor this decision throughout the fall and communicate any changes that may be made.

Washrooms

Regular washroom access is maintained for students while schools put measures in place to attempt to reduce the number of students using a washroom at any one time. Washroom capacity will be posted. If a washroom is at capacity students will be expected to wait, while practicing physical distancing from each other. Washrooms will receive enhanced cleaning throughout the day. Signage illustrating washing hands and physical distancing has been posted.

Shared School Technology

Schools will work to limit multiple students accessing the same device in a day. Schools are encouraged to divide devices into cohorts and/or grade levels and limit the number of people that contact the device. Devices are to be cleaned after each individual's use.

Where possible, we recommend bringing personal devices to limit additional contacts throughout the day.

Practice Fire Drills, Lockdown, and Hold & Secure

Each site will review current processes to determine if changes need to occur due to COVID-19 safety guidelines. Schools may take the opportunity to practice these during the staggered start days.

Student Health and Well-Being

While many students are excited about the return to school, we recognize that this may be an anxious time for some. The health and well-being of students, staff and school communities will continue to be a priority as we return to learning. We are collectively responsible for fostering safe, caring and welcoming environments that provide a continuum of supports and services for students' physical, social and mental well-being.

Transportation

Regular transportation service levels will be maintained throughout Scenario 1. Parents and students are encouraged, whenever possible, to try and arrange their own transportation to school to help limit the number of riders on buses during this pandemic. Alberta Education has mandated the use of masks on school buses. Families are required to complete the daily [Screening Checklist](#) prior to sending their student to the bus stop. Should the student display any concerning symptoms, they must remain home until tested and cleared.

Prairie School Bussing

Parents can check their child's bus routes via PowerSchool starting on August 24. For contact tracing purposes, students will be assigned to a seat (with a member from the same household if possible). The seating plan will attempt to spread out the riders to the best of the ability given the limited space on the bus. Individuals must sit in the assigned seat and cannot move seats to sit with friends. Students will be directed to maintain physical distancing when loading and unloading the bus.

Should a child display or bring to the driver's attention COVID-19 like symptoms when getting on the bus or while riding, the driver will have the student sit in a reserved row at the front of the bus. The driver will report the student's name and school to the Red Deer Public Schools - Transportation Department. If this occurs on the way to school, the student will be taken to a supervisor to be brought into the school's sick room for isolation and the parent notification protocol will take place by the school.

City of Red Deer Transportation

Effective August 31, 2020 [masks will be mandatory](#) on [City Transit](#). A City bylaw will be in effect at this time. Bus capacity is at the discretion of the City of Red Deer.

Conclusion

Please note, as the COVID-19 pandemic evolves, so will our plans for school re-entry. This is a dynamic and changing document, so please check back often for updates.

We appreciate your continued support, patience and understanding as we move forward with our plans for re-entry and the 2020-2021 school year, and we can't wait to have our students and staff back in the classroom!